



Join us for our inaugural annual conference:
**Preserving Quality ABA and
 the Effective Implementation of
 Autism Treatment**



**Friday, April 22, 2016
 Seal Beach, CA**

Distinguished experts in the field of ABA and ASD join together for a day of education, discussion and reflection

www.caba-autism-conference-2016.eventbrite.com

WHO SHOULD ATTEND?

Behaviorists, Educators, Psychologists, Speech & Language Pathologists, Parents

Anyone dedicated to ensuring children with ASD have access to effective and quality treatment

CONTINUING EDUCATION

BACB*, APA, ASHA, BBS

BACB 8 Units (Type 2)

BBS 7 Units

APA 7 Credits

ASHA 0.7 Units (Inter.)

*includes 1 hour ethics CEU

PRICING

\$175 - Early Registration

Prices include lunch and cost of CEUs

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CABA is a training institute in Seal Beach, CA committed to furthering the field of ABA and ASD by promoting expertise in behavioral treatment.

CABA is dedicated to:

- Advancing the science of quality ABA,
- Training the next generation of professionals,
- Disseminating empirically supported information,
- Promoting accessible and effective Autism treatment,
- Educating those impacted by Autism Spectrum Disorder.

For more information contact:

Joe Cihon at jcihonautpar@aol.com

Meet the speakers

SHAHLA ALAI-ROSALES, PH.D., BCBA-D

Ethical Practice: Nurturing the Heart of ABA

Shahla Alai-Rosales received her B.S. from Southern Illinois University and her M.A. and Ph.D. from the University of Kansas. She is an Associate Professor in the Department of Behavior Analysis at the University of North Texas, where she conducts service, training, and research in cooperation with several local and global partners. Shahla has taught classes on applied behavior analysis and autism, professionalism and ethics, early intervention, parent training, staff training, applied research methods, and behavior change techniques. Shahla served on the governing board of the Behavior Analysis Certification Board (BACB) and as a subject matter expert on supervision of behavior analysts and on compliance with ethical codes of conduct. She has published and presented research on ethics in early intervention, play and social skills, change agent training, conditioned reinforcement, and evidence-based practice. In 2012, she was awarded an Onassis Foundation Fellowship for her work with families and was also the recipient of the "Fessor Graham" award, UNT's most cherished teaching award. She is currently collaborating on a book that explores the roles of spirituality and science when parents are making decisions for their children with autism.

ROBERT K. ROSS, ED.D., BCBA-D

Are You Doing ABA? Behavioral Indicators of the Effective Implementation of ABA

Dr. Ross is the Senior Vice President of Treatment Efficacy and Graduate Education at Beacon ABA Services of Massachusetts and Connecticut. Beacon provides intensive behavioral educational services to children diagnosed with PDD/Autism and behavioral and learning challenges. In addition to his oversight of all research activity at Beacon he also provides direct and consultation services to families, schools and educational programs throughout the U.S. and Canada. Dr. Ross is a primary instructor in the BCBA certification program at Cambridge College in Cambridge Massachusetts. Dr. Ross is the President of the Autism Special Interest Group (SIG) of the Association for Behavior Analysis International (ABAI), the largest membership organization with ABAI. He also serves on the Practice Board of ABAI where he is Chair of the Empirically Supported Treatments Committee and is a founding member and current President of the Massachusetts Association for Applied Behavior Analysis. Dr. Ross is currently focusing research efforts in such areas as evidence based practices, early literacy, social and play skills, and applications of visually supported instructional methods.

B.J. FREEMAN, PH.D.

Diagnosing ASD

Dr. Freeman is a pioneer in the field of autism and intellectual disability. She began working in the field of autism and related developmental disorders nearly forty years ago, before the medical community had even identified autism as a separate disorder. Since that time, she has been a thought leader in the fields of autism and developmental disabilities in both her role of Professor at the University of California, Los Angeles, and the Director of Autism Services in the Department of Psychiatry at the UCLA School of Medicine. She is an internationally recognized expert who has researched, advised and lectured extensively on the etiology, assessment and treatment of individuals with autism and developmental disabilities. Throughout her nearly four decades working in the field of autism and developmental disabilities, she has evaluated approximately 10,000 children for autism.

RONALD LEAF, PH.D

Where We've Been, Where We Are, Where We're Going...

A Historical Perspective

Dr. Ronald Leaf is a licensed clinical psychologist and the Co-Director of Autism Partnership. He has over forty years of experience in the field of ASD, receiving his doctoral degree at UCLA under the direction of Dr. Lovaas. During his professional training at UCLA, Dr. Leaf served as Clinic Supervisor, Research Psychologist, Lecturer, and Interim Director of the Young Autism Project. Dr. Leaf continued his work in the field of Autism over the next 4 decades, consulting nationally and internationally to families, school districts, and service providers world-wide. He is co-author of several key works in the field of Autism and behavioral treatment, including *A Work in Progress*; *It's Time for School! Building Quality ABA Educational Programs For Students With Autism Spectrum Disorders*; *Sense And Nonsense In The Behavioral Treatment of Autism: It Has To Be Said*; and *Crafting Connections: Contemporary Applied Behavior Analysis for Enriching the Social Lives of Persons with Autism Spectrum Disorder*. Along with Dr. John McEachin, Dr. Leaf's commitment to the continued evolution of behavioral treatment through research and quality training led to the founding of the Autism Partnership Foundation.

JOHN MCEACHIN, PH.D., BCBA-D

The Future of ASD & ABA

John McEachin, a licensed clinical psychologist and BCBA-D, has been providing behavioral treatment to individuals with autism for more than 40 years. He received his graduate training under Professor Ivar Lovaas at UCLA on the Young Autism Project. During his 11 years at UCLA, Dr. McEachin served in various roles including Clinic Supervisor, Research and Teaching Assistant, and Acting Director. His research has included the long-term

follow-up study of young autistic children who received intensive behavioral treatment, which was published in 1993. In 1994 he joined with Ron Leaf in forming Autism Partnership, which they co-direct. In 1999 they published A Work in Progress, a widely used behavioral treatment manual and curriculum for children with ASD. Dr. McEachin has lectured throughout the world and co-authored numerous books and research articles. He consults regularly to families, agencies, and school districts nationally and internationally, assisting in the development of treatment programs and providing training to parents staff, and classroom personnel. Dr. McEachin's dedication to the advancement of behavioral treatment through research and quality training led to the co-founding of the Autism Partnership Foundation with Dr. Ron Leaf.

JUSTIN B. LEAF, PH.D., BCBA-D

The Future of ASD & ABA

Justin Leaf, Ph.D., is the Director of Research for the Autism Partnership Foundation. Justin began working with individuals diagnosed with autism spectrum disorder in 2000. Justin received his doctorate degree in Behavioral Psychology from the Department of Applied Behavioral Science at the University of Kansas. Justin worked directly under the mentorship of Dr. James Sherman and Dr. Jan Sheldon. Currently, Justin leads the research team at Autism Partnership Foundation, which conducts research nationally and internationally. His research interests include examining methods to improve social behaviors for children and adolescents with autism and develop friendships, comparing different teaching methodologies, evaluating parameters of reinforcement, and evaluating long term outcomes for individuals diagnosed with autism. Justin has over 40 publications in either peer reviewed journals or book chapters and has presented at both national and international professional conferences and invited events. Justin serves on the editorial board for the Journal of Autism and Developmental Disorders and the Journal of Applied Behavior Analysis, and has been a guest reviewer for several additional prominent behavior analytic and autism journals.

MARY JANE WEISS, PH.D., BCBA-D

Beyond the Child: Working With Families of Those Diagnosed With Autism Spectrum Disorder

Mary Jane Weiss, Ph.D., BCBA-D is a Professor at Endicott College, where she directs the Master's Program in ABA and Autism and is a mentoring faculty member in the Doctoral program. She also does research with the team at Melmark. Dr. Weiss has worked in the field of ABA and Autism for over 30 years. She received her Ph.D. in Clinical Psychology from Rutgers

University in 1990 and she became a Board Certified Behavior Analyst in 2000. She previously worked for 16 years at the Douglass Developmental Disabilities Center at Rutgers University, where she served as Director of Research and Training and as Clinical Director. Her clinical and research interests center on defining best practice ABA techniques, exploring ways to enhance the ethical conduct of practitioners, evaluating the impact of ABA in learners with autism, teaching social skills to learners with autism, training staff to be optimally effective at instruction, and maximizing family members' expertise and adaptation. She serves on the Scientific Council of the Organization for Autism Research, is on the Professional Advisory Board of Autism New Jersey, is a regular reviewer for a variety of professional journals, and is a frequent member of service committees for the Behavior Analyst Certification Board. She is also a Past President of the Autism Special Interest Group at the Association for Behavior Analysis International, a former member of the Board of the Association for Professional Behavior Analysts, and a former Vice President of the Board of Trustees for Autism New Jersey.

MITCHELL TAUBMAN, PH.D.

Mitchell Taubman is a licensed clinical psychologist and a co-director of Autism Partnership. Dr. Taubman attended the University of Kansas, studying with such founders of Applied Behavior Analysis (ABA) as Dr. Donald Baer, Dr. Todd Risely, Dr. James Sherman, and his doctoral advisor, Dr. Montrose Wolf. After completing his Ph.D., Dr. Taubman returned to UCLA and served as adjunct assistant professor of psychology and as co-principal investigator with Dr. Lovaas on a federal grant directed at autism treatment. One of his special interests in Teaching Interactions which he brought from the Kansas model to autism treatment. After his post-doctoral work, Dr. Taubman obtained his license as a clinical psychologist and served as clinical director of Straight Talk, a program providing residential and day treatment services to adults with autism and other developmental disabilities. He currently serves as Director of Autism Partnership, where he provides treatment oversight, training and consultation around the world. Dr. Taubman is the co-author of *It's Time for School! Building Quality ABA Educational Programs For Students With Autism Spectrum Disorders* and *Sense And Nonsense In The Behavioral Treatment of Autism: It Has To Be Said and Crafting Connections: Contemporary Applied Behavior Analysis for Enriching the Social Lives of Persons with Autism Spectrum Disorder*.

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